



COURSE OUTLINE: OEL855 - CHILD SPECIAL NEEDS

Prepared: Janelle Martin

Approved: Lori Crosson, Director, E-Learning and Continuing Education

Course Code: Title	OEL855: CHILDREN WITH SPECIAL NEEDS
Program Number: Name	
Department:	DISTANCE EDUCATION
Semesters/Terms:	20S, 20F, 21W
Course Description:	This course is designed to develop an understanding of various disabilities. Emphasis is placed on the educators role in planning for individual needs, while supporting the needs of the entire group in an inclusive environment. The focus is on using a team approach, with active family involvement to support the child with special needs in inclusive educational settings.
Total Credits:	3
Hours/Week:	3
Total Hours:	48
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Course Evaluation:	Passing Grade: 50%, D
Books and Required Resources:	Inclusion in Early Childhood Programs Children with Exceptionalities. by K. Eileen Allen, G. Cowdery, C. Paasche, K. Nolan, R. Langford, B Cipparrone Publisher: Nelson Education Edition: 6th Canadian ISBN: 0176706194

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	Contrast historical trends of special education to current methods of inclusion based on a collaborative/developmental model.	-Explain the rationale for early intervention and inclusion -Identify best practices for inclusive early childhood programs based on current research -Outline Canadian legislation which impacts on individuals with special needs
	Course Outcome 2	Learning Objectives for Course Outcome 2
	Delineate the causal factors for specific disabilities	-Identify the major categories of exceptionalities -Determine the causes and incidence for specific disabilities -Outline the impact on the child's development as well as the implications for early childhood educators
	Course Outcome 3	Learning Objectives for Course Outcome 3
	Evaluate the factors and practices which contribute to an effective inclusive learning environment for children with special needs	-Foster inclusive learning environments that allow all children to participate in ways that are meaningful and recognize individual abilities and approaches to learning -Identify and respect the variations that occur in children's development -Suggest ways for supporting children with special needs in



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	<p>developing their cognitive, language, self-care, social/emotional and physical skills</p> <ul style="list-style-type: none"> -Describe skills early childhood educators can utilize to promote positive learning experiences for young children with special needs -Provide flexibility and choice in learning materials and opportunities in order to optimize development and learning for all children and their families -Explore appropriate technology and assistive technological tools to optimize all childrens development and learning
Course Outcome 4	Learning Objectives for Course Outcome 4
Examine strategies for building and maintaining responsive relationships with families	<ul style="list-style-type: none"> -Identify the valuable input that families contribute as experts in their childrens abilities, interests and ideas -Develop strategies to communicate with families the benefits of inclusive and play-based learning -Recognize opportunities to communicate childrens developmental progress to families in an on-going manner -Identify issues that are common among families of children with special needs -Design strategies that educators can utilize to effectively support families of children with special needs -Recommend and support families access to appropriate community resources
Course Outcome 5	Learning Objectives for Course Outcome 5
Investigate various disabilities and design curriculum activities for children with special needs.	<ul style="list-style-type: none"> -Thoroughly research an area of interest and discuss strategies that can be utilized to support the child and family -Explain the process of developing individual program plans and family service plans -Design activities that take into consideration the principles of universal design so that these activities can be engaged in by all children, regardless of their developmental needs -Design inclusive curriculum that incorporates learning throughout all activities of the day and reflects childrens daily lived experiences
Course Outcome 6	Learning Objectives for Course Outcome 6
Act in a professional manner.	<ul style="list-style-type: none"> -Use self-reflection and self-evaluation skills in an ongoing manner -Contribute ones own ideas, opinions and information while demonstrating respect for the diverse opinions, values, belief systems and contributions of others. -Communicate clearly, concisely, and effectively in written,spoken, and visual form -Work collaboratively in a team in ways that contribute to effective working relationships and the achievement of goals -Take responsibility for ones own actions, decisions, and consequences -Apply an accepted standard of writing, grammar, spelling and format to all submitted documents. -Exercise confidentiality when discussing experiences relating to ECE practices.

Evaluation Process and



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Grading System:	Evaluation Type	Evaluation Weight
	Discussion project	15%
	Inclusive policy development task	15%
	Newsletter	10%
	Portfolio	13%
	Portfolio items	15%
	Small group discussions	12%
	Tests	20%
Date:	March 9, 2020	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	